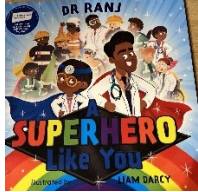
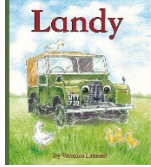

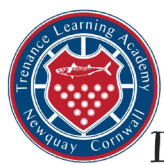


Local Heroes

EYFS Term 4

Enquiry Question	Who are our Local Heroes?				
EYFS Objectives	Pupils should be taught about: Understanding the World: Past and Present <ul style="list-style-type: none"> - Compare and contrast characters from stories including figures from the past (Development Matters: Reception). - Comment on images of familiar situations in the past (Development Matters: Reception). - Talk about the lives of the people around them and their roles in society (EYFS Framework). - Know some similarities and differences between things in the past and now (EYFS Framework). 			Key concepts: Trade and agriculture	
Curriculum Coherence	<p style="text-align: center;">Prior Knowledge</p> The children will have knowledge of different types of food, emergency service workers and what their roles are, know that fish live in the sea and the different natural environments. They will have some idea of the meaning of 'now', 'then' and 'past' and have been exposed to timelines.		<p style="text-align: center;">Future Learning</p> Year 1 – The importance of fishing to the local economy in the past and present including the Huer's hut, the RNLI, the harbour and over-fishing. Year 2 – The historical significance of Cornish mining and the impact that this has on Cornwall today.		
	Vocabulary Protect, rescue, save, hero, emergency, farm, sustainable, Cornwall, past, then, now, job, fishing, farming, farm vehicles, harbour, church, saint, RNLI, local, Newquay.	High Quality Text A Superhero Like You by Dr Ranj  Landy by Veronica Lamond	Misconceptions Huer is not a person it's a job. All food is grown/made on a farm.	Substantive Knowledge The importance of mining in Cornwall. The Cornish fishing injury. Some food is grown at a farm and is	Cross Curricular Links PSED: All areas C&L: Speaking and listening, attention and understanding. UW: People, culture, and communities.

		 <p>Jessie the Jellyfish by Laurie Newman</p> 		<p>processed through to a supermarket.</p>	<p>PD: Fine motor skills</p>
<p>Knowledge Sequence</p>	<p>Lesson 1 Who are the heroes in my community? In this lesson children will be introduced to the local heroes in our community such as police, ambulance workers, tradesmen, supermarket works, NHS workers, etc. They will understand the key roles that people play in Newquay and why they are important to us. Children will meet a local hero who will explain their role in society.</p>			<p>Significant people Know the name of a significant person.</p>	
	<p>Lesson 2 Who was St Piran? In this lesson children will be introduced to St Piran, the patron saint of tinning. Children will learn about the idea of how he came to Cornwall, from Wales, after been thrown to sea tied to a mill stone. Children will learn about the important of the Saint Piran flag and what this symbolises. This will link to 'Down the Mines!' in Year 2.</p>			<p>Significant people Know the name of a significant person.</p>	
	<p>Lesson 3 Who was the Huer and why are they important to Newquay? In this lesson children will learn about what a Huer is and why they were important to Newquay. Children will be shown the Huer's Hut and begin to understand what happened there. This will be built upon in Year 1 during the 'Caught in the Net' unit. Children will learn about why the Huer is considered a hero to the community of Newquay.</p>			<p>Significant people/place Know the name of a significant person and place. Organisation and communication Talk and discuss aspect of the past using everyday historical terms. Ask and answer how and why questions about an event or story.</p>	
	<p>Lesson 4 What is a farm? In this lesson children will be introduced to a farm and farmers. They will begin to understand why we have farms and the types of animals that live there. Children will look at the different types of farms and what they produce. Children will look at different types of food that is produced from a farm. Children will learn about the important role of farmers through visiting a working farm.</p>			<p>Significant people/place Know the name of a significant person and place. Organisation and communication Ask and answer how and why questions about an event or story.</p>	



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		Record using marks they can interpret and explain.
	Lesson 5 Why are farms important to Newquay/Cornwall? In this lesson children will continue to develop their knowledge of farms and learn about the importance of farming to Newquay. They will learn about farming today around Newquay and how it has changed over time. Children will use photos to understand that the boating lake used to be a working farm.	Historical Enquiry Use photographs to talk about the past and know that photographs tell stories about our past. Similarity and difference Can sort object from now and then.
	Lesson 6 Who are our local heroes? In this lesson children will revisit learning during this unit. They will use challenge time to share their learning. Children will be able to name local heroes in Newquay and Cornwall and explore their significance.	Organisation and communication Talk and discuss aspect of the past using everyday historical terms. Ask and answer how and why questions about an event or story. Record using marks they can interpret and explain.