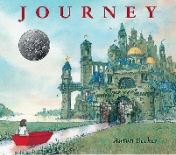
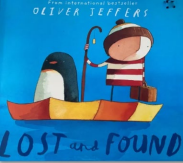
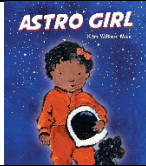
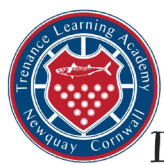


Journeys.

EYFS Term 6

Enquiry Question	How has transport changed over time? What are the similarities and differences?				
EYFS Objectives	Pupils should be taught about: Understanding the World: Past and Present <ul style="list-style-type: none"> - Compare and contrast characters from stories including figures from the past (Development Matters: Reception). - Comment on images of familiar situations in the past (Development Matters: Reception). - Talk about the lives of the people around them and their roles in society (EYFS Framework). - Know some similarities and differences between things in the past and now (EYFS Framework). 				Key Concept: Travel
Curriculum Coherence	Prior Knowledge The children will know different journeys and ways of travel from their own experiences.		Future Learning Year 1 – The development of aviation over a 100-year period including how flight is used today. Year 2 – The development of space travel with a focus on significant figures.		
	Vocabulary Modes of transport Hot air balloon, parachute, train, steam train, car, bike, plane, carriage, horse, cockpit, similarities, differences, past, present, now, future, travel, journey, jobs, roles, history, timeline.	High Quality Text Journey by Aaron Becker.  Lost and Found by Oliver Jeffers.  Astro girl by Ken Wilson-Max	Misconceptions Timeline understanding of periods time, years. Not knowing the roles people have in transport.	Substantive Knowledge In the past vehicles were powered differently. How vehicles appearance has changed. Roles in transport. How to use a timeline.	Cross Curricular Links PD: Fine motor skills UW: People, culture, and communities PSED: All areas C&L: Speaking and listening, attention and understanding.

					
Knowledge Sequence	Lesson 1-What is transport? Observing the present. In this lesson children will complete observations of the roads around our school. They will talk about and discuss the different types of transport that can be seen around our local area. They will discuss where they think the children are going and why they need that vehicle. They will focus on the vocabulary that they will need during this unit and develop a strong understanding of what transport is.			Organisation and communication Talk and discuss aspect of the past using everyday historical terms. Ask and answer how and why questions about an event or story.	
	Lesson 2- How has transport changed? Discovering the past. In this lesson children will learn about how different modes of transport has changed over time. They will be introduced to timelines to develop an awareness of the past on how different modes of transport have changed over time. They will learn about how different modes of transport fit onto the timeline of transport.			Similarity and difference Can sort object from now and then. Chronological understanding Begin to understand the passage of time	
	Lesson 3- What things make up vehicles? In this lesson children will learn about the different parts that make up different vehicles and how these parts have changed from the past to now.			Organisation and communication Talk and discuss aspect of the past using everyday historical terms. Ask and answer how and why questions about an event or story. Record using marks they can interpret and explain.	
	Lesson 4- What different transport jobs do you know? In this lesson children will learn about different people's roles in our society and begin to think about why they are important to Newquay's community. They will look more specifically at jobs in transport and explore why their roles are significant. Children will explore the some of the similarities and different between people's jobs.			Organisation and communication Talk and discuss aspect of the past using everyday historical terms. Ask and answer how and why questions about an event or story. Record using marks they can interpret and explain.	



Inspiration. Passion. Ambition



	<p>Lesson 5- How have transport jobs changed over time? In this lesson children will build upon their previous learning about different jobs in transport. They will begin to look at and compare the similarities and differences between roles in our society. Children will meet Mr Burtrum, a cab driver from the past. They will use this character to discuss how transport jobs have changed over time. They will consider what transport might look like in the future. This links to 'The First Flight' in Year 1.</p>	<p>Similarity and difference Can sort object from now and then. Chronological understanding Begin to understand the passage of time</p>
	<p>Lesson 6 In this lesson children will revisit all their prior learning throughout the unit. They will revisit the key enquiry questions – how transport changed over time? What are the similarities and differences? They will use challenge time to show their learning from this unit.</p>	<p>Similarity and difference Can sort object from now and then. Chronological understanding Begin to understand the passage of time</p>