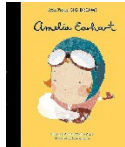
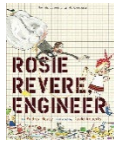

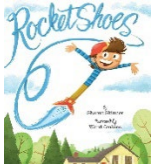
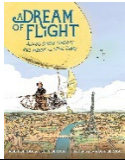
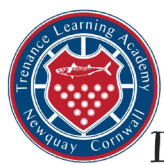


# The First Flight

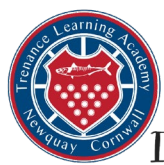
## Year 1 Term 2

<b>Enquiry Question</b>	<b>Who invented the aeroplane and how has flight changed?</b>				
<b>NC Objectives</b>	<b>Pupils should be taught about:</b> <ul style="list-style-type: none"> <li>- Changes within living memory. (H1)</li> <li>- Events beyond living memory that are significant nationally or globally. (H2)</li> <li>- The lives of significant individuals who have contributed to national and international achievements. (H3)</li> </ul>			<b>Historical Concept:</b> Travel	
<b>Curriculum Coherence</b>	<b>Prior Knowledge</b> The children will understand the concept of transport and be able to explain the different types. They will know how common modes of transport have changed and will have compared modes of transport, including aviation.  The children will have understanding of chronology and timelines and understand the concepts of 'past', 'now' and 'then'.		<b>Future Learning</b> In Year 2 the children will learn about how space travel has developed, focusing on historically significant figures, as well as change across a period of time.		
	<b>Vocabulary</b> Aviation Transport Invention Aeroplane Event Travel The Wright Brothers Significant	<b>High Quality Text</b> Little People Big Dreams - Amelia Earhart by Isabel Sánchez Vegara  Rosie Revere, Engineer by Andrea Beaty 	<b>Misconceptions</b> Planes have looked and functioned in the same way since the first flight. Planes were the first method of aviation.	<b>Substantive Knowledge</b> The first flight was by the Wright brother in 1903.  Flight methods before planes were invented.  Facts about the lives of significant figures involved in aviation including women.	<b>Cross Curricular Links</b>  Science <ul style="list-style-type: none"> <li>- Flight paper aeroplanes &amp; helicopters</li> <li>- Animals</li> </ul>

		<p>Up and Down by Oliver Jeffers</p>  <p>Up and Down BY OLIVER JEFFERS</p> <p>Rocket Shoes by Sharon Skinner</p>  <p>Rocket Shoes BY SHARON SKINNER</p> <p>A Dream of a Flight by Jef and Rob Polivka-Searle</p> 			
<p><b>Knowledge Sequence</b></p>	<p><b>Lesson 1 – How did people travel before the aeroplane was invented? (H2)</b> The children will link their learning to EYFS about different modes of transport. They will look at different forms of transport used today and in the past. They will look at how effective these are. The children will ponder the question ‘Why did we need aeroplanes?’ and ‘What have aeroplanes allowed us to do?’</p>	<p><b>Cause and consequence</b> Know about the cause of an event studied this year. <b>Similarity and Difference</b> Know simple facts about aspects of daily life studied this year. Know some things which have changed / stayed the same.</p>			
	<p><b>Lesson 2 – Who invented the first aeroplane? (H2&amp;3)</b> The children will look at different images of the first attempts at ‘flight’ and the first aeroplanes that were invented. They will be introduced to Orville and Wilbur Wright and their attempts and success. They will use sources to practise their enquiry skills. The children will look at different reasons why the Wright Brothers succeeded and features of their personality that led them to achieve historically significant successes. They will learn about the key events in their lives and how they became significant figures in history.</p>	<p><b>Significant people/events</b> Know the name of a famous person/ place and explain why they are famous. Know the name of a significant event and be able to talk about it. <b>Historical Enquiry</b> Use historical artefacts, photographs and visits to museums etc to find out about the past.</p>			



		<p><b>Historical Interpretation</b> Begin to understand how evidence can be interpreted differently.</p>
	<p><b>Lesson 3 – How do we know about their successful flight, when it happened over 100 years ago? (H2&amp;3)</b> The children will look in greater depth at the first aeroplane and the first flight. During this lesson children will use different sources of evidence to prove how we know the first flight was successful. They will understand how we look at evidence to show events that happened in the past. They will discuss how different version of events can be interpreted and why this may be.</p>	<p><b>Significant people/events</b> Know the name of a famous person/ place and explain why they are famous. Know the name of a significant event and be able to talk about it. <b>Historical Enquiry</b> Use historical artefacts, photographs and visits to museums etc to find out about the past. Begin to ask and answer questions about the past. Record what has been learnt using drawing and writing. <b>Historical Interpretation</b> Begin to understand how evidence can be interpreted differently.</p>
	<p><b>Lesson 4 – Who were the first women to fly? (H2&amp;3)</b> The children will learn about the first women in aviation, the struggles they faced and their successes. Within this lesson they will look at the significant dates and locations of the flights. Children will learn about the significant individuals Amelia Earhart, who was the first American aviator to fly solo across the Atlantic Ocean, E.Lillian Todd, who was the first woman to design aeroplanes and Bessy Coleman, who was the first black woman to become a pilot. They will consider why they are important and should be remembered.</p>	<p><b>Significant people/events</b> Know the name of a famous person/ place and explain why they are famous. <b>Chronological Understanding</b> Know how to put 3 events / objects in the correct order they happened / were made <b>Organisation and Communication</b> Talk, draw and write about aspects of the past using historical terms. Begin to ask and answer questions about the past. Record what has been learnt using drawing and writing.</p>
	<p><b>Lesson 5 - How aeroplanes changed over time? (H1)</b> The children will examine different aeroplanes over time and look at similarities and differences. They will understand why advances in technology were necessary and how this has improved flight. During this lesson children will discuss the impact that the Wright Brothers had flight and what this meant for transport and people using it. During this less the environmental impact of flying will be discussed and debated.</p>	<p><b>Similarity and difference</b> Know simple facts about aspects of daily life studied this year. Know some things which have changed / stayed the same.  <b>Chronological Understanding</b></p>



Inspiration. Passion. Ambition



		Know how to put 3 events / objects in the correct order they happened / were made.
	<p><b>Lesson 6 – How is aviation used today? (H1)</b></p> <p>In today's lesson children will recap their learning from this unit. They will compare how aeroplanes have changed since 1903 to today and the impact that this has had on Britain. Children will begin to be introduced to the idea of Space Travel and how flight has enabled advances in Space travel. During this unit, children will visit Newquay airport, where they will experience what it is like to be on an aeroplane and look at modern aeroplanes. During this visit, children will also discuss careers linked to aviation such as emergency services and consider what jobs they might like to do in the future.</p>	<p><b>Similarity and difference</b></p> <p>Know simple facts about aspects of daily life studied this year. Know some things which have changed / stayed the same.</p>