
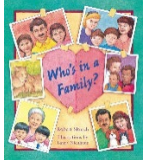


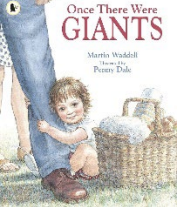

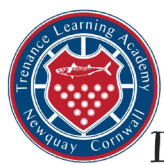


History of Me.

EYFS Term 2

Enquiry Question	Who am I and how have I changed?				
EYFS Objectives	Pupils should be taught about: Understanding the World: Past & Present <ul style="list-style-type: none"> - Comment on images of familiar situations in the past (Development Matters: Reception). - Talk about the lives of the people around them and their roles in society (EYFS Framework). - Know some similarities and differences between things in the past and now (EYFS Framework). 			Key concepts: Settlements and Monarchy	
Curriculum Coherence	Prior Knowledge The children will have simple knowledge of who they are e.g., name, family members, what my home looks like.		Future Learning Exploring life in the Tudor period and King Henry VIII's family (Y1) Exploring life in the Victorian period and Queen Victoria's family (Y2)		
	Vocabulary Timeline, growth, difference, homes, flats, bungalow, settlement, roof, past, before, now, change, family, home, house.	High Quality Text The New Royal Baby by Timothy Knapman  Who's in a family? by Robert Skutch  'Heather Has 2 Mummies' by Leslea Newman	Misconceptions We all live in the same house and have the same family. We all do the same things and celebrate in the same way.	Substantive Knowledge Types of homes Different family structures Different celebrations The Royal Family Celebrations including Christmas	Cross Curricular Links PSED: All areas C&L: Speaking and listening, attention and understanding. UW: People, culture, and communities. PD: Fine motor skills

		 <p>Heather Has Two Mummies</p> <p>‘Stella brings the Family’ by Miriam Schiffer</p>  <p>STELLA Brings the FAMILY</p> <p>Once There Were Giants by Martin Waddell</p>  <p>Once There Were GIANTS</p> <p>Little People, Big Dreams, King Charles by Maria Vegara</p>  <p>Little People, Big Dreams, King Charles</p>			
<p>Knowledge Sequence</p>	<p>Lesson 1 Who am I?</p> <p>In this lesson children will begin to think about who they are. Children will look at baby photos and discuss how they have changed over time. They will be introduced to historical language (then, past, years ago) and begin to develop their understanding of a timeline. They will begin to consider what they think will happen to them in the future (grow taller etc).</p>				<p>Chronological Understanding</p> <p>Begin to understand the passage of time, for example, know 3 things they couldn't do as a baby but that they can do now.</p>



Inspiration. Passion. Ambition



		<p>Talk about past and present events in their own lives and in the lives of family members.</p> <p>Historical Enquiry Use photographs to talk about the past.</p>
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	<p>Lesson 2 Where do I belong? In this lesson children will think about where they belong focusing on families. They will learn about different members within a family and their different roles. They will talk about who lives at home with them and understand the differences between people's families. Children will talk about their parents and grandparents and begin to talk about how old they are in relation to the children.</p>	<p>Similarity and Difference (Change and Continuity) Can sort objects from now and then.</p>
	<p>Lesson 3 What are homes like? Are they all the same? In this lesson children will think about their home and different homes around the world. They will use photographs, books, and videos to consider the similarities and differences. This will lead on to future learning about how Tudors (Year 1) and Victorians (Year 2) lived.</p>	<p>Historical Enquiry Use photographs to talk about their family's past know that photographs tell stories about our past.</p>
	<p>Lesson 4 Who are the Royal Family? In this lesson children will revisit their understanding of what families are and what their family is like. They will use this understanding to learn about who the Royal Family are and why they are important. This learning will support them throughout Year 1 and Year 2 where they will further develop their knowledge of the Monarchy and its significance.</p>	<p>Significance of events/people/places Know the name of a significant event/person.</p> <p>Historical Enquiry Use photographs to talk about the past.</p>
	<p>Lesson 5 What do you and your family do at Christmas? In this lesson children will learn about family celebrations at Christmas time and will share what they do at Christmas. This will link to our RE learning about the Christmas Story where they will learn about the family of Jesus, Mary and Joseph.</p>	<p>Significance of events/people/places Know the name of a significant event (Christmas,)</p>



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