

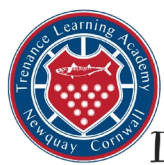
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# Ready Steady Go

## Year Foundation Term 1

<b>Enquiry Question</b>	<b>Where are we?</b>				
<b>NC/EYFS Objectives</b>	<ul style="list-style-type: none"> <li>○ Draw information from a simple map.</li> </ul>			<b>Key concept</b>	
				Space, place Scale	
<b>Curriculum Coherence</b>	<b>Prior Knowledge</b> My home and my family. Knowledge of nursery and friends.		<b>Future Learning</b> Year 1 – 5 oceans, where Newquay is in the world, how do we protect the environment of Newquay and our school Year 2 – where is Newquay in the world, how we use maps, creating own maps, using maps to find places, who lives in Newquay and why they live there		
	<b>Vocabulary</b> My school, home, Trenance Learning Academy, Newquay, Cornwall	<b>High Quality Text</b> Here we are – Oliver J The Colour Monster Goes to School – Anna Llenas	<b>Misconceptions</b> That we live in isolation from the wider world.	<b>Substantive Knowledge</b> Newquay is a place in Cornwall. I go to school in Newquay.	<b>Cross Curricular Links</b> Oracy, PSED Communication and Language
<b>Knowledge Sequence</b>	<b>Lesson 1 Where is my classroom?</b> In this lesson children will be introduced to their classrooms and what is inside it. Children will explore their classrooms and understand how to get around. They will learn about the importance places around the school and how to get from one place to another. Children will be introduced to a map of the classroom and the foundation area to understand what the classrooms look like from an aerial view.		<b>Locational Knowledge</b> Be able to name places in my day to day life e.g. places that I regularly visit or are important to my family.		



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Kernow Learning

Building Excellent Schools Together



	<p><b>Lesson 2 Where are the foundation classrooms?</b>          In this lesson children will begin to understand that there are 4 classes in Foundation. They will visit the different classrooms and the people who are in them. Children will meet the adults who work in the different classrooms and the important adults around the school. Children will look at maps of the school and begin to understand where the important places are.</p>	<p><b>Geographical Skills and Fieldwork</b>          Observe closely what is around me and make comments on what I see.</p>
	<p><b>Lesson 3 Where is my school?</b>          In this lesson children will develop their understanding of where they are in Trenance Learning Academy. Children will learn about who is in the school and who helps to keep them safe. They will use a map of Trenance Learning Academy to follow a route around the school and meet some key people. Children will begin to understand how Trenance is different to other schools around Newquay.</p>	<p><b>Physical and Human Geography</b>          I can use everyday vocabulary to name common physical features.</p>
	<p><b>Lesson 4 Where is Newquay?</b>          In this lesson children will begin to understand where Trenance Learning Academy is in Newquay. Children will look at a map of Newquay and locate the school. They will discuss where their favourite places are around Newquay and find these on a map. Children will begin to think about other children in the world and the places that they might have in their local area. Children will begin to create their own map of the school.</p>	<p><b>Locational Knowledge</b>          Be able to name places in my day to day life e.g. places that I regularly visit or are important to my family.</p>
	<p><b>Lesson 5 Where is Cornwall?</b>          In this lesson children will be introduced to the county of Cornwall. Children will use google maps to understand the Cornwall is just a small part of England in the World. They will begin to be able to locate Newquay on a map of Cornwall. Children will understand that people live all over the world and not just in Newquay/Cornwall.</p>	<p><b>Locational Knowledge</b>          Be able to name places in my day to day life e.g. places that I regularly visit or are important to my family.</p>
	<p><b>Lesson 6 Where do we live in the world?</b></p>	<p><b>Place Knowledge</b>          I can ask questions about what it is like in another country.</p>



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In this lesson children will recap what they have learnt during this unit. They will use Plan, Do, Review to show their learning of where they are in the world. ASSESS. Plan Do Review

I can show my knowledge of other countries through role play and art work.