
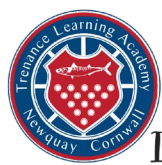


Newquay and Beyond

Year 1 Term 6

Enquiry Question	How can we help protect the oceans?				
NC Objectives	<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> name and locate the world's seven continents and five oceans name, locate and identify the surrounding seas of the United Kingdom understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, sea, ocean, river, valley, season and weather, key human features, including: town, house, harbour and shop use world maps, atlases and globes to identify the oceans use simple locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. use simple compass directions (North, South, East and West) 				Key concept space, environment, cultural diversity, scale
Curriculum Coherence	Prior Knowledge Knowing where their classroom and school is in Newquay and where is Newquay in Cornwall.		Future Learning Where is Newquay in the world, how we use maps, creating own maps, using maps to find places, who lives in Newquay and why they live there		
Vocabulary	High Quality Text	Misconceptions	Assessment	Cross Curricular Links	
Ocean Conservation Environmentalism environment Community Atlas Globe Compass Fieldwork		Seas and oceans All plastic is bad.	Distance Marking Sheet End of topic assessment – informs planning Oracy – informs retrieval questions	Science: Materials, Grouping and classifying animals, Habitats Art: Beach collage DT: Sea creature puppet History: Fishing trade, Newquay Harbour, River gannel	



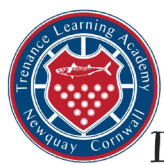
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					Literacy: Clean up and The Storm Whale
Knowledge Sequence	Lesson 1 What is an ocean and why should we protect them? Learn about the difference between an ocean and a sea. What seas surround the United Kingdom? Linking to world ocean day (8 th June) What is marine conservation and why is it important? Learn names and features of the 5 oceans.			Locational Knowledge Name and locate the world's 5 oceans. Name and locate the seas that surround the UK. Use world maps, atlases and globes to identify the 5 oceans.	
	Lesson 2 Where are the oceans in the world? Locate the oceans in different ways using atlases and globes etc. Characteristics of the oceans and how they differ.			Place Knowledge Ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? Express own views about a place, people and environment.	
	Lesson 3 How do we protect the environment of Newquay? Teach pupils where Newquay is in the world, the Atlantic ocean, about the human and physical features of Newquay and how Newquay is used. Who should protect the environment of Newquay? How does the community protect the environment of Newquay already surfers against sewage, beach cleans, Whipsiderry beach- council, plastic turtle, recycling, street cleaners. Use maps, aerial photographs of Newquay, link to beach school observation on the walk there.			Locational Knowledge Name and locate the world's 5 oceans. Name and locate the seas that surround the UK. Use world maps, atlases and globes to identify the 5 oceans. Use world maps, atlases and globes to identify the United Kingdom. Place Knowledge To name and recognise the human and physical geography of places. Ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? Express own views about a place, people and environment.	
	Lesson 4 How do we protect the environment of our school? Discuss who should protect the environment of our school grounds and keep it clean? Discuss- Do we think the school is kept clean? Tell the pupils we are going to carry out fieldwork in our school grounds to find out if it is kept clean. What do you think we will find? Carry out			Place Knowledge Ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place?	



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	<p>fieldwork, collect/ rubbish/draw/take photos as you go. Findings- What did we find? Do we keep the school clean? How could we keep it cleaner? Lead into a school council meeting to improve the school environment.</p>	<p>Express own views about a place, people and environment. Geographical Skills and Fieldwork Children to take photos of interesting things in the local area and explain what the photos show. Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.</p>
	<p>Lesson 5 How do we protect the environment of our beaches? Discuss who should protect the environment of our beaches and keep them clean? Discuss- Do we think the beaches are kept clean? Tell the pupils we are going to carry out fieldwork at the beach to find out if they are kept clean. What do you think we will find? Carry out fieldwork, collect rubbish/draw/take photos as you go.</p>	<p>Locational Knowledge Name and locate the Atlantic Ocean. Place Knowledge Ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? Express own views about a place, people and environment. Geographical Skills and Fieldwork Children to take photos of interesting things in the local area and explain what the photos show. Identify land use. Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.</p>
	<p>Lesson 6 How clean are the beaches in Newquay? Findings- What did we find? Do the people of Newquay keep the beaches clean? How could we keep them cleaner? Create a poster to help the community keep beaches clean or thank you for all the things they are doing to keep it clean. Ask a local council member to visit the school and present findings and creations to.</p>	<p>Place Knowledge Ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? Express own views about a place, people and environment.</p>