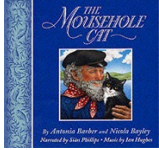
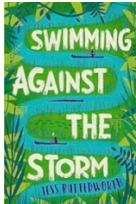
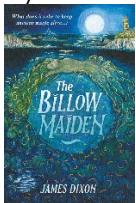
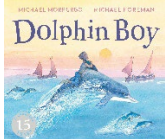
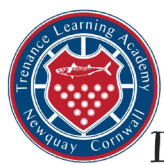


Caught in the Net

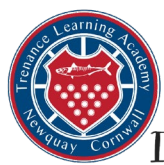
Year 1 Term 5

Enquiry Question	How has Cornwall been shaped by its fishing heritage?				
NC Objectives	Pupils should be taught about: <ul style="list-style-type: none"> - Events beyond living memory that are significant nationally or globally. (H2) - Significant historical events, people, and places in their own locality. (H4) 			Key concepts Trade and agriculture	
Curriculum Coherence	Prior Knowledge In EYFS children learnt about heroes in their local community in the present day and historically, including St Piran, the Huer and farmers. From their learning in Year 1 they will have a good understanding of chronology, timelines and the past as a concept.		Future Learning In Year 2 the children will learn about the Victorians and their impact on Newquay's trade and agriculture. They will then learn about mining and its impact on Cornish heritage and economy. They will then compare this to Cornish mining today.		
	Vocabulary Harbour, Huer, trams, mouth, imported, exported, trading, the past, Gannel (Cornish for channel), smuggling.	High Quality Text The Mousehole Cat by Antonia Barber and Nicola Bayley  Swimming Against the Storm by Jess Butterworth 	Misconceptions Fish comes from a supermarket.	Substantive Knowledge The types of fishing boats used. Fishing was integral to Newquay's economy. The RLNI's job and how the harbour mission helped shelter fishermen. The role of the harbour in the fishing industry in Newquay	Cross Curricular Links Science - different types of fish and comparing common animals.

		<p>The Billow Maiden by James Dixon</p>  <p>Dolphin Boy by Michael Morpurgo</p> 			
<p>Knowledge Sequence</p>	<p>Lesson 1 The Boating Lake – rowing boats What was fishing in Newquay like in the past? (H4) In this lesson the children will be introduced to different types of fishing and what it was like in the past. The children will learn about different ways that fish are collected (using nets, rods, pots), which fish were collected (herring, mackerel, pilchards and sardines) and how fishing has changed over time. The children will learn about the fishing trade and explore fishing equipment to think about how they were used to collect fish and the changes in equipment over time. The children will also learn about fishing boats in the past and the similarities and differences of them today. During this lesson the children will start to examine the importance of fishing to Newquay and the impact that this had on people's livelihoods. They will have a go at catching their own fish (Boating Lake visit – rowing boats).</p>			<p>Historical enquiry Use historical artefacts, photographs and visits to museums etc to find out about the past. Describe some simple similarities and differences between artefacts/sources. Similarity and difference Know simple facts about aspects of daily life studied this year. Know some things which have changed / stayed the same.</p>	
	<p>Lesson 2 Huer's Hut How did the Huer help the Newquay fishing trade? (H4) In this lesson children will learn how the Huer helped the fishermen of Newquay to collect the pilchards. The children will learn that from the 1500's the Huer would sit in the Huer's hut and look out for shoals of pilchards. They will understand that when the pilchards appeared he would blow a horn and shout out to the fishermen to signal that they needed to go and get their boats to begin the fishing. They will learn how the Huer would signal from the Huer's Hut to show the fishermen where to go. During this lesson</p>			<p>Historical enquiry Use historical artefacts, photographs and visits to museums etc to find out about the past. Describe some simple similarities and differences between artefacts/sources. Significant people/place</p>	



	<p>the children will use sources of evidence, as well as visiting the Huer's hut to find out this information.</p>	<p>Know the name of a famous person/ place and explain why they are famous. Know the name of a significant event and be able to talk about it.</p>
	<p>Lesson 3 Newquay Harbour Why was the harbour an important place for fishing in Newquay? How was the harbour used? (H4) In this lesson the children will learn about what the harbour looked like in 1439 and 1832, with the North and South Quay and then compare this to 1870, when the jetty was added. The children will learn about how the harbour was significant place for the town of Newquay and the impact that this had on the people. The children will learn about 'trade' and how the fish were transport by rail to London. This links to Year 2 where the children learn about changes in the industry of mining. Throughout this lesson children will use sources of evidence and visits to the harbour to compare and contrast changes.</p>	<p>Historical enquiry Use historical artefacts, photographs and visits to museums etc to find out about the past. Describe some simple similarities and differences between artefacts/sources. Significant people/place Know the name of a famous person/ place and explain why they are famous. Know the name of a significant event and be able to talk about it.</p>
	<p>Lesson 4 RNLI and Harbour mission How have the RNLI and Ellen James helped fisherman? (H4) In this lesson children will learn about a rescue in December 1917 where the SS Osten from Denmark crashed against a rock and was rescued by RNLI Newquay. The children will learn about how the ship was carrying war supplies and that the crew were awarded medals. The children will begin to learn about the RNLI, what it is and the importance of it to Newquay's community. They will visit the RNLI centre at the harbour and the Harbour Mission. They will learn about the significant person, Ellen James, who set up the Harbour Mission in 1883. They will learn that the Harbour Mission was a place for fishing crew to read books, the daily newspaper and Christian literature. The children will learn about how in 1992 the RNLI needed part of this space for the lifeboat station.</p>	<p>Chronological Understanding Know how to put 3 events / objects in the correct order they happened / were made Know how to use terms like before / after old/new correctly. Significant people/place/event Know the name of a famous person/ place and explain why they are famous. Know the name of a significant event and be able to talk about it. Historical Interpretation Relate his/her own account of an event and understand that others may give a different version.</p>



	<p>Lesson 5 What happened when they over-fished? (H4) In this lesson children will learn about what happened to the fishing industry in Newquay and why this event happened. They will learn that people had to make money in different ways because there weren't many jobs at this time. The children will understand the term 'overfishing' and what they meant for Newquay (links to sustainability). They will be introduced to the term 'smuggler' and 'wrecker' and how the lured boats to the coast using lanterns. The children will learn about how low wages from fishing and agriculture were supplemented by smuggling and that many of Newquay's caves were used for this purpose. Plan A – Gannel smuggling caves. Plan B – Little Fistral tea caverns.</p>	<p>Organisation and Communication Talk, draw and write about aspects of the past using historical terms. Begin to ask and answer questions about the past. Record what has been learnt using drawing and writing. Cause and Consequence Know about the cause of an event studied this year.</p>
	<p>Lesson 6 River Ganel How was the River Ganel used for fishing in Newquay? How has it changed over time? In this lesson children will learn about how the Ganel was used as a harbour and boat yard for fixtures and fittings. It was also used for regattas as well as to transport coal, timber and sand. (smugglers, ship building, mining link)</p>	

Useful links

<https://www.cornwallharbours.co.uk/our-harbours/newquay/fishing/>

<https://rnli.org/find-my-nearest/lifeboat-stations/newquay-lifeboat-station/station-history-newquay>

<https://www.communityarchives.org.uk/content/organisation/newquay-old-cornwall-society>

<https://www.forevercornwall.co.uk/explore-newquays-seafaring-past-at-the-gannel-estuary/>