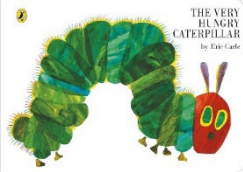
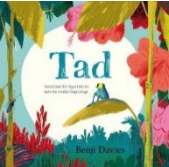
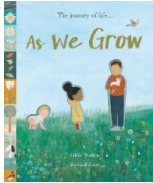

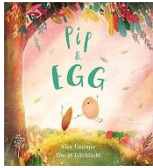
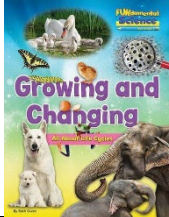
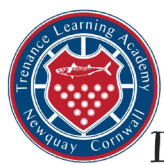


The Circle of Life

Year Foundation Spring

Enquiry Question	What is a life cycle?				
NC/EYFS Objectives	Pupils should be taught about: UW: Explore the natural world around them. UW: Describe what they see, hear and feel outside. UW: Draw information from simple maps			Key concept Place Space	
Curriculum Coherence	<p style="text-align: center;">Prior Knowledge</p> YF – types of weather around the UK and world Being able to name different parts of nature and animals i.e., tree. Using maps of the school.			<p style="text-align: center;">Future Learning</p> Year 1 – what are the woods, features of a wood, Tehidy wood, why people use the wood, protecting the woodlands, parts of a plant, types of animals nocturnal, diurnal etc Year 2 – Rainforests, what are they, where are they located, how are they being used, how can we protect them	
	Vocabulary Life cycle, growing, change, bigger, baby, seed, tadpole, frogspawn, seed dispersal, habitat	High Quality Text The Very Hungry Caterpillar  Tad 	Misconceptions Only animals have life cycles All living things just get bigger and don't change their form	Substantive Knowledge I know the life cycles of 5 different living things (plant, human, frog, chicken, butterfly) I know what a map is and what some of the symbols are.	Cross Curricular Links UW – observations C&L – learn new vocabulary and articulate their ideas.

	<p>As We Grow</p>  <p>It Starts with a Seed</p>  <p>Pip & Egg</p>  <p>Growing and Changing</p> 			
<p>Knowledge Sequence</p>	<p>Lesson 1 What is a life cycle? In this lesson children will learn about what a life cycle is. They will make links with circles and bicycles to be able to understand the vocabulary 'life cycle'. They will view a familiar life cycle, the human life cycle to familiarise themselves with the cyclical process, and then begin to learn about a bean plant life cycle. They will learn about how plants reproduce through seed dispersal.</p>		<p>Locational Knowledge Be able to name places in my day to day life e.g. places that I regularly visit or are important to my family.</p>	



Inspiration. Passion. Ambition



	<p>Lesson 2 What is a butterfly life cycle? In this lesson the children will learn that different animal's life cycles have different stages. They will be introduced to the doubles life cycle who lives at Trenance Gardens and has left her babies for Foundation to look after. The children will guess what her babies look like. They will then be introduced to the life cycle of a butterfly.</p>	<p>Physical and Human Geography I can use everyday vocabulary to name common physical features.</p> <p>Geographical Skills and Fieldwork Observe closely what is around me and make comments on what I see.</p>
	<p>Lesson 3 What is a frog life cycle? In this lesson children will learn about the frog life cycle. They will use the story 'Tad' to understand how a tadpole changes into a frog. They will see frogspawn in the pond outside and watch over the weeks how they change and grow into frogs.</p>	<p>Place Knowledge I can ask questions about what it is like in another country. I can show my knowledge of other countries through role play and art work.</p>
	<p>Lesson 4 Where would you find the animals we have learnt about? In this lesson the children will see a map of Trenance Gardens. They would have learnt about the Doubles Butterfly who came from Trenance Gardens and the frogs who live in water. They will learn how to read a map and start to learn what some map symbols mean. They will be able to identify that the butterfly's habitat is the trees and the frog's habitat is the boating lake.</p>	<p>Physical and Human Geography I can use everyday vocabulary to name common physical features.</p> <p>Geographical Skills and Fieldwork Observe closely what is around me and make comments on what I see.</p>
	<p>Lesson 5 What is a chicken life cycle? In this lesson children will learn about the life cycle of a chicken. They will start to compare the life cycles we have learnt about and notice what is the same and what is different.</p>	<p>Geographical Skills and Fieldwork Observe closely what is around me and make comments on what I see.</p> <p>Locational Knowledge Be able to name places in my day to day life e.g. places that I regularly visit or are important to my family.</p>
	<p>Lesson 6 What are the differences between life cycles? In this lesson children will learn about the different animals that would parks as their habitat. They children learn about how this would change depending on the season and weather. Children will learn about life cycles and how animals change and develop over time.</p>	